

Pupil Premium Grant Funding Allocation and Impact planning for 2020/21

For the year 2020/21 we have estimated that we will receive £250,181

For the year 2019/20 The Skinners' Kent Academy received £253,110 for Pupil Premium Funding

For the year 2018/19 The Skinners' Kent Academy received £228,570 for Pupil Premium Funding

For the year 2017/18 The Skinners' Kent Academy received £235,650 for Pupil Premium Funding

Category	Strategy	Brief summary of strategy	Intended outcomes	Funding allocation 2020-21	Impact	Proposed funding allocation 2020-21	Date of review
Leadership of disadvantaged strategies	Overview of provisions	Senior members of staff to oversee provisions across the Academy and Administrative support	Ensure that provisions for disadvantaged students are appropriate and effective including promoting P8 and improved attendance	£45,000	Raised awareness of disadvantaged students with teaching staff Particular strategies to raise achievement of disadvantaged groups To continue to reduce progress gaps and sustain year on year improvement (see impact statement) Regular student progress meetings with follow up actions to track the progress of disadvantaged students compared with all.	£111,464 including Engagement Manager & Attendance Coordinator posts £66,464	Ongoing
Teaching and learning	High performing teachers allocated to PP groups	As for strategy	80% of PP students to meet or exceed expected progress	£40,000 for teaching and learning	Progress 8 gap in English and mathematics in examined outcomes across the Academy continues to reduce	Continue with 2019/20 strategies £45,000	Following assessment points

<p>Identification and monitoring of key students not making sufficient progress</p> <p>Achievement for All programme</p>	<p>Teachers identify at key points throughout the year disadvantaged students who are not meeting targets. These are recorded and monitored with senior leaders.</p> <p>Target groups to be included within the AfA programme</p>	<p>Teachers are able to employ specific strategies to ensure underachieving students improve.</p> <p>Strategies to support progress of key students put in place and monitored</p>		<p>Progress 8 gap has been reduced and differences have been diminished – gap to reduce further</p> <p>Target students to make expected progress in terms of P8 and attendance</p>		<p>Assessment points throughout the year</p>
<p>Staff development</p>	<p>Research suggests that an improvement in the quality of teaching has the biggest impact on the attainment of disadvantaged students. The focus on PDT is to continue to rapidly improve the quality of teaching and ensure planning for all needs as well as understanding conditions such as ADHD, ASD & Dyslexia</p>	<p>Quality of teaching is consistently high, intervention strategies in place, attainment of disadvantaged students improves.</p>		<p>95% of lesson observations of experienced staff judged to be good or better during observations. A high rate of turnover of staff did lead to a high percentage of PP students being taught by non specialist and cover staff. A more stable staff teaching their specialisms should result in a closing of gaps.</p>		<p>Ongoing</p>

		<p>across the Academy, and to improve intervention strategies specifically targeted to raise the attainment of disadvantaged students</p>					
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Literacy and numeracy	Focus skills groups	To run daily for targeted students	Ensure all students receive support to allow progress towards written and spoken fluency in English and to develop numeracy skills	£38,000 For Literacy and Numeracy	Average progress for students receiving support was an improvement of 1.5 years in reading age. This will continue next year.	Continue strategies £39,500	Termly
	Additional ICT equipment	Additional laptops available for students with very slow handwriting / need OT to support handwriting	Disadvantaged students to have a greater access to ICT resources		Students now have access to a range of resources to support their learning including SamLearning, Maths Challenge and L'Explore.		Termly
	Literacy interventions	Intervention programme for students falling below expected attainment in literacy	Deliver booster sessions in literacy for KS3 students including Phonics check. Reading groups with 6 th form students. Provide PP students reading books for the summer holidays. Intense tutoring support to Year 7 & 8 PP students in English not making expected progress. Reading books in library.		All students in Year 7 who were below national expectation on entry made progress over the year. This will continue and include a greater focus on EAL students who increasingly have no understanding of the English language.		Ongoing

	Numeracy interventions	Intervention strategy for students falling below expected attainment in mathematics.	Ensure that all PPG students across the Academy progress and are able to access the mathematics curriculum.		75% of year 7 students made at least 2 sub levels of progress). 40% made more than 2 sub level gains. This will increase to 80% and 42% respectively.		Termly
	English support for year 11	Selected Year 11 students have additional teaching during lunchtime and after school and given additional support with English	All students to complete intervention programme	Included in T&L above	N/A		Termly

Raising aspiration	Extracurricular opportunities	Students receive support to attend scheduled/arranged on site experiences /performances.	Ensure that all students across the Academy have access to extracurricular experiences.	£66,302	Cultural capital of disadvantaged students was improved.	Continue strategies £48,525	Termly
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Careers	Interviews for students in key transition phases. Introduce all students to Unifrog.	Students receive guidance to enable them to make choices about the next stage of their education, employment and training. All Year10 PP students continue to have careers interviews. Vulnerable Year 9 & 11 PP students to have careers interviews as required.		92% students have a good idea of pathways for the future. NEET rate for 2019/20 was at 0. This will continue to be 0.		July 2021
Improving attendance	Rewards for attendance EHub Attendance company employed Plan of action drawn up by VP - WIJ	Overall attendance of PP improves to 91%		SKA % absence was considerably higher than National figures for all disadvantaged students. An attendance and engagement coordinator has been appointed. The EHub will target poor attenders improving each child's attendance by at least 5%.	Included in leadership costs	Ongoing
Students with SEND and in receipt of PPG	TA's are employed to ensure that students with EHCP and in receipt of PPG are able to fully access and engage with in class learning	Improved levels of attainment for students with SEND and in receipt of PPG		The impact of the additional TA time is demonstrated through raising levels of attainment across the Academy		Termly

Raising Achievement through Raising Aspirations	PP students with historic low aspirations, poor behaviour and attendance. Personalised Bespoke Interventions including AfA	Careers advice, Unifrog, House, Raising Achievement based personalised experiences focused to ensure each pupil is inspired, so that they can then set goals and know exactly how to achieve those goals.	Identified students + PP students in Years 9-11 with low reading and maths scaled scores take part in a careers and experienced focused programme to ensure they are inspired, that they can then set goals and know exactly how to get there.		N/A	£4,529	Termly
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Widening Opportunity	Clubs and classes	Programme of additional booster classes and extracurricular clubs run	Students have opportunities to take part in a wide variety of activities as well as receive vital support in	£39,268 For widening opportunity	Opportunities for students increased.	Continue strategies £40,131	Termly
		after normal school timetable	their learning				
	Holiday and weekend booster classes	Additional classes and revision sessions are provided at weekends and in selected school holidays. For Year 11 students delivering weekend intervention sessions in a range of subjects to support preparation for final exams	Where students need additional support to ensure they achieve in line with their peers this is provided.		Standards were raised in a variety of subjects. Levels of progress in maths were good. Underachieving PP students in Year 11 targeted to improve attainment and aspiration towards target grades.		August 2021

Support and Mentoring	There are a number of mentoring programmes that run.	Provide support and mentoring for vulnerable students including learning mentor, attendance welfare, educational psychologist and peer mentors.		Students' well-being, academic progress, attendance and stress management is improved impacting positively on student progress. Increase number of PP students being mentored and trained as mentors		Ongoing
Breakfast club	Access to teaching Assistants every morning. Free breakfast.	Support and mentoring for PP students. Students nutritionally prepared for the day ahead		High attendance rates at breakfast club	£5,837	Ongoing
Independent Learning club	Every evening a Teaching Assistant offers independent learning opportunities and support	PP students able to access resources in a secure environment		Students supported with independent learning		Ongoing
Hardship/Benevolent fund	To support families with household/everyday items. Support for uniform and sports kit.			PP students supported with learning and integration into the academy community	£13,000	Termly

SAM learning	A tool for accessing online resources and revision materials for a range of subjects.	Used to consolidate learning in lessons and support independent learning. Students who are absent have access to online learning		Students with low attendance were able to access learning and resources to catch up on work.	£1,868	Termly
Off-site education	Students taught alternative curriculum.	To engage those students who struggle to adapt to the curriculum on offer at SKA. To give them opportunities to gain alternative qualifications.		Students at risk of permanent exclusion/becoming persistent absentees engaged in alternative learning.	£16,800	Termly