

Skidders' Kent Academy Pupil Premium Provision

Purpose

The Government provides academies and schools with additional funding to help reduce inequalities and gaps in attainment between those students who meet the Pupil Premium criteria and their peers. This funding is called the Pupil Premium.

Every academy and school can select how they choose to use their Pupil Premium allocation, as they are best placed to assess what additional provision should be made for students. Pupil Premium funding was first introduced in April 2011. It is allocated to students who are currently known to be eligible for free school meals, have received free school meals in the last six years, are service children and students who have been looked after continuously for more than six months.

Our Vision

Our vision goes well beyond simply narrowing a gap between those who are deemed economically advantaged and those who are not. We are determined to ensure that all students irrelevant of background or prior attainment, have the qualifications and attributes necessary to succeed.

Funding Received

For the year 2012/13, Skidders' Kent Academy received £138 483 for Pupil Premium funding

For the year 2013/14, Skidders' Kent Academy received £198 672.50 for Pupil Premium funding

For the year 2014/15, Skidders' Kent Academy received £195 800 for Pupil Premium funding

For the year 2015/16, Pupil Premium funding anticipates receiving £218 000 for Pupil Premium funding

Educational Profile

The profile of the Academy in the academic year 2014/15.

NC Year Group	Number on Roll	% Boy	% Girl	% SEN	% FSM	% PP	% EAL	CLA/Adopted
7	184	55.0	45.0	36.0	18.0	33.0	7.0	1
8	155	58.0	42.0	26.0	10.0	26.0	13.2	0
9	131	48.0	52.0	31.0	14.0	35.0	9.0	0
10	99	56.0	44.0	34.0	26.0	36.0	8.0	0
11	65	44.0	56.0	27.0	21.0	36.0	12.0	1

How 2014/15 funding was spent

Interventions	Description
Student support in the classroom	Higher Level Teaching Assistants, Teaching Assistants and Learning Mentors providing direct support within the classroom. This support can include 1 to 1 and small group support as well as the production and distribution of differentiated resources.
Family Support Manager	Providing support for vulnerable students and their families on issues both within and beyond the Academy. Overseeing and coordinating the work of outside agencies and well as directly support vulnerable young people both within and beyond the Academy campus.
Attendance monitoring	Daily, weekly and termly attendance monitoring takes place to ensure students are in the Academy as much as possible.
Staff Development	Enabling all staff to have the strategies to support vulnerable students both within and beyond the curriculum. Focusing on national research and sharing best practice.
Diagnostic testing	To diagnose specific barriers to progress and apply appropriate support.
One to one tuition	Providing a programme of 'booster' sessions to support understanding and progress (with a particular focus on literacy and numeracy).
Counselling	To provide appropriate support for specific issues.
Alternative curriculum placements	Enabling those with particular needs to access a curriculum that enhances their chances of gaining suitable educational / vocational opportunities when they leave the Academy.
Extra-curricular opportunities	Clubs, trips and visits that will enrich students' enjoyment and understanding of the curriculum and to provide opportunities that they would not otherwise have access to.
Themelia Programme	To ensure all students have a level of literacy and numeracy that enables them to access the curriculum.
ICT Support	Support for students who do not have access to a computer at home through access to a device on our iPad 1-1 programme.
Mentoring Programme	One to one mentoring support to monitor and guide progress.
Target Setting Meetings	At the beginning of the academic year, students, their parents / carers and the students mentor meet face to face to discuss the coming year, targets for every subject and expectations.
Termly Tracking of Progress	Students work is marked and monitored on a regular basis and formally assessed to enable termly tracking data to be sent home for every subject. This data informs both parental and mentor discussions.
Breakfast Club	Access to Teaching Assistants every morning before the Academy day starts to discuss academic or non-academic matters. A free breakfast is also supplied to ensure students are nutritionally prepared for the Academy day.
Motivational trips	Trips that both inspire and enthuse students to achieve their very best and reach beyond the realms of what they believe is possible. Trips to Oxford University are included to support improving aspirations for students'.

Hardship / Benevolent Fund	To support families with household / everyday items where financing these has become difficult. It also supports with Academy uniform and sports kit where appropriate.
Gifted and Talented Provision	Preventing financial implications becoming a barrier to excellence in any given area. The Gifted and Talented programme is free to all who participate.
Information Advice and Guidance	Supporting the creation of pathways to ensure students' know and understand the route for their self-generated success criteria.
Summer Schools	To aid transition from primary school
Revision Clinics	To provide expertise and a venue for high quality revision. These clinics are held at weekends and during the Academy holidays.
Reading Mentors	Supporting the improvement of reading ages for the most vulnerable students.
Numeracy Mentors	Supporting the improvement of numeracy levels for the most vulnerable students.
IL Club	Every evening a teaching assistant offers an Independent Learning club in the library at the Academy. This enables students to access resources within a safe and secure environment and access the support provided by our Learning Support Team
KS4 Student Learning and Progress Advocate	To provide additional support to KS4 students as they adapt to the rigours and expectations of KS4 courses. Working specifically with students to support their progress across all subjects.
ICT Support	Support for students who do not have access to a computer at home through access to a device on our iPad 1-1 programme.
MathsWatch	MathsWatch is a set of mathematics resources (videos and worksheets) available to schools/colleges via an online subscription service

Plans to spend the current year's allocation 2015/16

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Educational impact of the Pupil Premium at The Skinners' Kent Academy 2014-2015

As an indicator of the success of these interventions, our vulnerable students in Year 11 achieved the following progress results:

	National					Skinners' Kent Academy				
	2010/11	2011/12	2012/13	2013/14	2014/15	2010/11	2011/12	2012/13	2013/14	2014/15
All Students Value Added	1000.0	1000.0	1000.0	1000.0	Awaiting validate results	1037.4	1026.9	1002.6	1010.0	Awaiting validate results
Vulnerable Students Value Added	981.4	981.6	983.4	977.6		1027.3	1028.0	973.2	998.6	
Non-vulnerable Students Value Added	1005.6	1005.5	1005.7	1008.0		1036.3	1035.5	1030.1	1026.9	

All of the above Skinners' Kent Academy statistics are classified as 'significantly better' than the national average for this group (with the exception of VSVA in 2012/13). This is true testament to the level of support provided for all students at our Academy.

Attainment of Year 11 Vulnerable Groups – 2014/15 (Unvalidated)

Group	Number	% 3 A*-A	% 5 A*-C inc E+M	% 5 A*-C	Total Points Score	Best 8 Points Score
FSM	15	0%	40%	60%	290	266
Non FSM	48	6%	58%	65%	368	314
PP	26	0%	38%	42%	289	262

Non PP	37	8%	69%	78%	387	329
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Attainment of Year 11 Vulnerable Groups – 2013/14

Group	Number	% 3 A*-A	% 5 A*-C inc E+M	% 5 A*-C	Total Points Score	Best 8 Points Score
FSM	17	6%	24%	29%	298	265
Non FSM	48	25%	54%	58%	389	301
PP	36	8%	31%	36%	312	265
Non PP	29	34%	66%	69%	431	326

Attainment of Year 11 Vulnerable Groups – 2012/13

Group	Number	% 3 A*-A	% 5 A*-C inc E+M	% 5 A*-C	Total Points Score	Best 8 Points Score
FSM	22	0%	27%	73%	372	283
Non FSM	52	13%	58%	83%	457	332
PP	30	0%	37%	73%	376	277

Non PP	44	16%	59%	86%	493	337
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The use of the Pupil Premium at The Skinners' Kent Academy is helping to secure attainment for these disadvantaged students year on year above and we can see an upward trend since 2012/13 of the percentage of students achieving 5 A*-C including English and Maths other than 2013/14 for Pupil Premium students.

Performance of Year 11 Vulnerable Groups against Fisher Family Trust targets 2014/15

At least Expected progress KS2-4	English	Maths
All students	67%	75%
FSM	60%	67%
Non FSM	69%	77%
Pupil Premium	54%	62%
Non Pupil Premium	76%	84%

Performance of Year 11 Vulnerable Groups against Fisher Family Trust targets 2013/14 (FFT A targets shown in brackets)

At least Expected progress KS2-4	English	Maths

All students	73% (66%)	83% (55%)
FSM	73% (63%)	73% (51%)
Non FSM	73% (67%)	87% (57%)
Pupil Premium	68% (65%)	73% (52%)
Non Pupil Premium	81% (67%)	96% (59%)

Performance of Year 11 Vulnerable Groups against Fisher Family Trust targets 2012/13 (FFT A targets shown in brackets)

At least Expected progress KS2-4	English	Maths
All students	73% (61%)	78% (56%)
FSM	64% (53%)	64% (45%)
Non FSM	78% (65%)	85% (62%)
Pupil Premium	63% (57%)	70% (58%)
Non Pupil Premium	82% (64%)	85% (60%)

The use of the Pupil Premium at The Skinners' Kent Academy is helping to ensure progress for these disadvantaged students year on year above FFT A targets.

Attendance for 2014/15

Pupil premium spending helped to close the gap between the attendance of targeted students and that of their peers.

2014-15	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6	Overall
Academy	94.3	94.0	93.9	93.4	94.1	94.0	94.5
PP	92.5	91.4	91.0	89.5	90.3	90.8	91.3
Non PP	96.0	95.6	95.5	95.3	96.0	95.7	96.1